



EVAW Help Desk 2012 Rapid Assessment

Statistics

35 requests in 2012, nearly equal to 2011 (36) and down from previous years 49 in 2010 and 125 in 2009.

88% found the turnaround time to be **quick**. The remaining 8% found it to be fairly quick.

77% of the recipients found the resources and information provided to be extremely useful.

Illustrative Uses

Resources on data, research and survey design were used to support the IFC-World Bank's development of a violence against women survey to feed into the **global** Women, Business and the Law Database.

Technical guidance and resources were used to inform the development of DfID's **global** theory of change on violence against women.

Resources provided to inform a study on *Reality & Risk: Pornography, Young People and Sexuality* in **Australia**.

Tools, literature and promising practice examples on addressing violence against women with disabilities supported mainstreaming of the issue in a regional disabilities programme in the **Asia Pacific**.

Resources on violence against women in El Salvador, Costa Rica and Guatemala were used to inform the design of a PAHO supported primary prevention of violence against women and children programme in **Central America**.

Resources and technical guidance were used to inform the design of Action Aid's *Women and the City* programmes in **Brazil**, **Cambodia**, **Ethiopia**, **Kenya**, **Liberia** and **Nepal**.

Guidance, resources and literature supported the Gender Equality Council of **Georgia** to establish a national referral mechanism for victims of SGBV, in addition to the development of a forthcoming manual for human rights defenders.

Resources and literature informed the **New York City** Mayor's Office to Combat Domestic Violence financial empowerment program and curriculum.

Materials and promising practice examples on edutainment were used to inform the development of social radio dramas in **Palestine**.

Tools and resources on preventing violence against women were used to develop an orientation session on the topic for college campuses in the **United States**.